

Dear Parent,

At the William Alanson White Institute, we offer psychoeducational evaluations for children and adolescents ages 6 to 19. These evaluations include tests of intelligence, academic functioning, neuropsychological functioning and personality. The goal of testing is to evaluate and recommend interventions for combinations of learning, attention, emotional or behavioral problems.

Testing is initiated at three separate times of the year: September, January and April, and is done by clinical psychology externs in their 3rd or 4th year of doctoral training. Our externs receive weekly individual supervision, as well as group instruction, by a senior psychologist throughout the time that they are testing your child.

The fee for testing is \$1800. Your place in line is secured by sending a \$100 non-refundable deposit using the following link: <https://wawi.wufoo.com/forms/x5jsdhx0qqqwkc/>. We also require that you complete the attached application and to email it to me at karaklevin@gmail.com. Once I have had a chance to review the application, I will call you to determine the appropriateness of our service (we usually are able to offer testing for most applicants) and to set a date for testing to begin. The first session with the extern is a parent session designed to collect background information and create a testing schedule. ***The remainder of the fee (\$1700) is due no later than at the time of the initial parent session.***

We prefer to test children in the morning when they are fresh, so your child may need to miss some school. Testing takes up to 15 face-to-face hours, typically in sessions of two to four hours per sitting, depending on scheduling and your child's ability to focus. Please be advised that the extern's time is not available to you indefinitely once the evaluation begins. If sessions cannot be scheduled and kept in a timely way, the evaluation will be stopped and there will be a partial report provided with no refund of fees.

A detailed psychoeducational report will be ready about three months after the last testing date. We cannot know in advance of completion of the report what the recommendations will be, and so we cannot promise to suggest accommodations, such as extended time on tests or a particular kind of class placement. On the other hand, every effort will be made to make recommendations that are needed and are justified by the testing data.

We look forward to being of help to you.

Warmly,

Kara Levin, PhD
Director of Child & Adolescent Externship
William Alanson White Institute

APPLICATION FOR CHILD/ADOLESCENT TESTING

William Alanson White Institute
20 West 74th Street
New York, NY 10023
(212) 873-0725

Date _____

Child's name _____ Gender Identity ____ Preferred
Pronoun _____

Address _____ Phone () _____

City _____ State _____ Zip _____

Age _____ Date of birth _____ Language(s) spoken _____

Email _____ Ethnicity _____

School _____ Grade _____

Birthplace _____ If not USA, how long in this country? _____

Name of person giving information for this application _____

Relationship to child _____

Who lives at home with child? _____

Is this your biological child _____ foster child _____ adopted child _____

By whom were you referred? May we call and thank this person? Yes _____ No _____

Name: _____ Institution: _____

Address: _____ Phone: _____

Reasons for request for psychological testing: speech/language, motor development, self-regulation, learning difficulties, etc.)

When did you first become aware of these problems? How have they developed?

Previous evaluations:

Name of evaluator or agency	Date, age or grade	Type of evaluation, findings
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Previous interventions to help with this problem (at school or privately):
